

TABLE OF CONTENTS

TITLE	i
APPROVAL.....	i
VALIDATION.....	ii
DECLARATION OF ORIGINALITY	iii
SURAT PERNYATAAN KEASLIAN.....	iv
SURAT PERNYATAAN PUBLIKASI.....	v
MOTTO AND DEDICATION	vi
ABSTRACT.....	vii
INTISARI	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS.....	xi
LIST OF APPENDICES	xiv
CHAPTER I.....	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Reasons for Choosing the Topic	4
1.3 Research Questions	4
1.4 Objectives of the Study	5
1.5 Limitation of the Study	5
1.6 Significance of the Study	5
1.7 Definition of Key Terms	6
1.8 Outline of the Study	7
CHAPTER II.....	8
REVIEW OF RELATED LITERATURE	8
2.1. KTSP Curriculum	8
2.1.1 Definition of KTSP Curriculum	8
2.1.2 The Principles of KTSP Curriculum	9
2.1.3 The Characteristic of KTSP Curriculum	11
2.2. Teaching English in Senior High School	12

2.3. Code Mixing and Code Switching	14
2.3.1 Definition of Code Mixing	14
2.3.2 Definition of Code Switching.....	15
2.3.3 The Types of Code Mixing and Code Switching	16
2.3.4 The Factor of Applying Code Mixing and Code Switching.....	18
2.3.5 The Advantages and Disadvantages of Code Mixing and Code Switching	20
2.4. Review of Previous Studies	23
CHAPTER III	27
RESEARCH METHOD.....	27
3.1 Research Design.....	27
3.2 Subject of the study	28
3.3 Instruments of the Study	28
3.3.1 Narrative Observation Sheet.....	28
3.3.2 Semi Structured Interview Guideline	29
3.3.3 Open Questionnaire	30
3.4 Validity and Reliability	30
3.4.1 The Validity of the Research and Questionnaire	31
3.4.2 Reliability of the Research	31
3.5 Data Collection Techniques	32
3.5.1 Classroom Observation	32
3.5.2 Interview	33
3.5.3 Questionnaire.....	33
3.6 Procedures of the Study	34
3.7 Data Analysis Technique	35
CHAPTER IV	37
RESEARCH FINDINGS AND DISCUSSION	37
4.1. Research Findings	37
4.1.1 Analysis of the Open- Ended Questionnaire Result	37
4.1.2 Analysis of the Narrative Observation Sheet Result	41
4.1.3 Analysis of the Interview Result	46

4.2. Discussions.....	49
4.2.1 The Teacher’s and Students’ Opinions on the Application of Code Mixing and Code Switching in Teaching English.....	49
4.2.2 The Application of Code Mixing and Code Switching in Teaching English.....	52
CHAPTER V.....	58
CONCLUSION AND SUGGESTION	58
5.1 Conclusion	58
5.2 Suggestion	59
REFERENCES.....	61
Appendices.....	64

LIST OF APPENDICES

Appendix 1. Interview Guideline	65
Appendix 2. The Result of Student’s Questionnaire.....	66
Appendix 3. Narrative Observation Sheet	72
Appendix 4. Validation of the Questionnaire	75
Appendix 5. Interview Transcript	77
Appendix 6. Advising Card.....	77
Appendix 7. Certificate of Research	79
Appendix 8. Documentation	81