

ABSTRACT

Fajrianti, Inayah. 2017. “The Implementation of Animated Short Film in Improving Students’ Ability in Writing Recount Texts (*Collaborative Action Research on the Tenth Grade Students of SMAN 8 Semarang in the Academic Year of 2017/2018*)”. A Final Project, English Education Program, College of Languages and Communication Science, Sultan Agung Islamic University. The advisor: Riana Permatasari, M.A., M.Pd.

This study was aimed to describe how animated short films were implemented for teaching writing recount texts and to describe whether the students’ ability in writing recount texts improved after being taught using animated short films. To achieve the objectives, this research used collaborative action research as the research design which was done in 2 cycles. The subject of the study was the eleventh grade students of MIPA V of SMA Negeri 8 Semarang in the academic year of 2017/2018. This research used observation, semi-structured interview, and documentation as the data collection techniques. To analyze the data, the researcher used inductive analysis. The researcher and the English teacher had implemented the animated short film in teaching writing recount texts. There were two points concluded based on the results of this research. First, recount texts were provided through animated short films with subtitle as modeling of the input text by combining the animated short films with some supporting exercises such as vocabulary, organization, and grammar exercises. Second, the students’ ability in writing recount texts improved after being taught using animated short film. It was indicated by the students’ writing product. In pre-cycle, the level of students’ writing ability in the aspect of content and organization were in average level. Their writing ability in the aspect of vocabulary was in good level. The level of their writing ability in the terms of language use and mechanics were still in fair level. In cycle I, the level of students’ writing ability improved to good level in each writing aspect. In cycle II, the level of students’ writing ability achieved very good level in each aspect, except the aspect of language use which was in good level.

It was concluded that students’ ability in writing recount texts improved in every cycle. Thus, the implementation of animated short film in teaching writing recount texts is appropriate in improving students’ ability in writing recount texts.

Keywords: Animated Short Film, Recount Texts, Students’ Ability, and Collaborative Action Research.

INTISARI

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Penelitian ini bertujuan untuk mendeskripsikan bagaimana film pendek animasi diimplementasikan untuk pengajaran menulis teks *recount* dan mendeskripsikan apakah kemampuan siswa dalam menulis teks *recount* meningkat setelah diajar menggunakan film pendek animasi. Untuk mencapai tujuan tersebut, penelitian ini menggunakan penelitian tindakan kolaboratif sebagai desain penelitian yang dilakukan dalam 2 siklus. Subjek penelitian adalah siswa kelas XI MIPA V SMA Negeri 8 Semarang pada tahun ajaran 2017/2018. Penelitian ini menggunakan observasi, wawancara semi terstruktur, dan dokumentasi sebagai teknik pengumpulan data. Untuk menganalisis data, peneliti menggunakan analisis induktif. Peneliti dan guru bahasa Inggris telah mengimplementasikan film pendek animasi dalam pengajaran menulis teks *recount*. Terdapat dua poin yang disimpulkan berdasarkan hasil penelitian ini. Pertama, teks *recount* ditampilkan melalui film pendek animasi beserta subtitle sebagai model teks input dengan mengkombinasikan film pendek animasi dengan beberapa latihan, seperti kosa kata, organization, dan tata bahasa. Kedua, kemampuan siswa dalam menulis teks *recount* meningkat setelah diajar menggunakan film pendek animasi. Hal tersebut dapat ditunjukkan dengan hasil tulisan siswa. Dalam pra-siklus, level kemampuan menulis siswa dalam aspek konten dan organisasi yaitu berada pada level sedang. Level kemampuan menulis siswa dalam aspek kosa kata berada pada level baik. Kemampuan menulis siswa dalam aspek tata bahasa dan teknis menulis yaitu masih berada pada level cukup. Pada siklus I, level kemampuan menulis siswa meningkat disetiap aspek, setiap aspek berada pada level baik. Pada siklus II, kemampuan menulis siswa meningkat menjadi sangat baik dalam setiap aspek, kecuali aspek tata bahasa yang masih berada pada level baik.

Disimpulkan bahwa kemampuan siswa dalam menulis teks *recount* meningkat disetiap siklus. Dengan demikian, implementasi film pendek animasi dalam pengajaran menulis teks *recount* cocok dalam meningkatkan kemampuan siswa dalam menulis teks *recount*.

Kata kunci: Film Pendek Animasi, Teks Recount, Kemampuan Siswa, dan Penelitian Tindakan Kolaboratif.