

## TABLE OF CONTENTS

|   |      |
|---|------|
| COVER .....                             | i    |
| APPROVAL.....                           | ii   |
| DECLARATION OF ORIGINALITY .....        | iv   |
| MOTTO AND DEDICATION .....              | v    |
| ACKNOWLEDGEMENT .....                   | vi   |
| ABSTRACT.....                           | viii |
| INTISARI.....                           | ix   |
| TABLE OF CONTENTS .....                 | x    |
| CHAPTER I INTRODUCTION .....            | 1    |
| 1.1. Background of the Study.....       | 1    |
| 1.2. Reason for Choosing the Topic..... | 3    |
| 1.3. Research Questions .....           | 4    |
| 1.4. Objective of the Study.....        | 4    |
| 1.5. Significance of the Study .....    | 4    |
| 1.6. Limitation of the Study .....      | 5    |
| 1.7. Definition of the Key Term.....    | 6    |
| 1.8. Outline of the Study .....         | 6    |

|  |    |
|--|----|
| CHAPTER II REVIEW OF RELATED LITERATURE .....      | 8  |
| 2.1 Skills of Questioning.....                     | 8  |
| 2.1.1 Various Skills of Questioning .....          | 8  |
| 2.2 Questioning Strategy.....                      | 13 |
| 2.2.1 Definition of Questioning .....              | 14 |
| 2.2.2 Types of Classroom Questioning Strategy..... | 15 |
| 2.2.3 Purposes of Questioning .....                | 16 |
| 2.2.4 The Effective Questioning .....              | 17 |
| 2.3 Review of The Previous Studies .....           | 20 |
| CHAPTER III RESEARCH METHOD .....                  | 24 |
| 3.1 Research Design.....                           | 24 |
| 3.2 Subject of the study .....                     | 25 |
| 3.3 Instruments of the study .....                 | 25 |
| 3.3.1 Analytical Observation Sheet.....            | 25 |
| 3.3.2 Interview Guidelines .....                   | 26 |
| 3.4 Data collection techniques .....               | 27 |
| 3.4.1 Classroom Observation .....                  | 28 |
| 3.4.2 Semi Structured Interview.....               | 28 |
| 3.5 Procedures of the study .....                  | 30 |
| 3.6 Data analysis techniques .....                 | 30 |

|  |    |
|--|----|
| CHAPTER IV RESEARCH FINDINGS AND DISCUSSION .....  | 34 |
| 4.1 Research Findings .....  | 34 |
| 4.1.1 Description of Respondents .....   | 34 |
| 4.1.2 Analytical Observation Sheet Result .....  | 34 |
| 4.1.2.1 Skills of Teachers' Questioning .....  | 35 |
| 4.1.2.2 Types of Teachers' Questioning .....   | 49 |
| 4.1.2 Analysis of the Interview Result .....   | 59 |
| 4.2 Discussions.....   | 61 |
| 4.2.1 The Skills of Questioning which were Often Used by the English Teacher<br>During Teaching and Learning Process .....   | 62 |
| 4.2.2 The Types of Questioning Strategy are Mostly Used by the English<br>Teacher During Teaching and Learning Process ..... | 64 |
| CHAPTER V CONCLUSION AND SUGGESTION .....  | 66 |
| 5.1 Conclusion .....   | 66 |
| 5.2 Suggestion.....  | 66 |
| REFERENCES.....  | 68 |
| APPENDICES .....   | 70 |