

TABLE OF CONTENT

COVER	i
APPROVAL	ii
VALIDATION	iii
PRONOUNCEMENT	iv
MOTTO AND DEDICATION	v
ABSTRACT	vi
INTISARI	vii
ACKNOWLEDGEMENT	viii
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
APPENDICES	xv
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Reasons for Choosing the Topic	4
1.3 Research Question	4
1.4 Objective of the Study	4
1.5 Limitation of the Study	5
1.6 Significance of the Study	5
1.7 Classification of the Key Terms	6
1.8 Organization of Final Project / Research Report	6
CHAPTER II REVIEW OF RELATE LITERATURE	8
2.1 General Concept of Language Test	8
2.1.1 Definition of Test	8

2.1.2 Types of Test.....	10
1. Aptitude Test.....	10
2. Proficiency Tests.....	11
3. Placement Tests.....	12
4. Diagnostic Tests.....	13
5. Achievement Tests.....	13
2.2 Test Evaluation.....	14
1. Practicality.....	15
2. Reliability.....	16
3. Authenticity.....	17
4. Validity.....	18
2.3 The Validity.....	19
2.3.1 The Understanding of Validity.....	19
2.3.2 Kinds of Validity.....	20
2. Construct Validity.....	21
4. Content Validity.....	23
2.4 Content Validity.....	24
2.5 Previous Related Study.....	26
2.6 Theoretical Framework.....	29
CHAPTER III RESEARCH METHODOLOGY.....	30
3.1 Method of Research.....	30
3.2 Object and Subject of the Research.....	31
3.3 Instrument of the Study.....	31
3.4 Validity and Reliability.....	32
3.4.1 Validity of the Research and Instrument.....	32

3.4.2 Reliability of the Instrument	35
3.5 Technique for Collecting Data.....	36
3.6 Technique of Data Analysis	36
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	38
4.1 Research Finding	38
4.1.1 Testing the Validity and Reliability of Instrument.....	38
4.1.2 The Description of the Data	40
4.1.3 The Description of the Reading and Writing Test Items	46
4.1.4 Content Analysis	55
CHAPTER V CONCLUSION AND SUGGESTION.....	58
5.1 Conclusion.....	58
5.2 Suggestion	58
BIBLIOGRAPHY.....	60
APPENDICES	63

LIST OF TABLES

TABLES	PAGE
4.1	The Conformity between the English Summative Test Item and the Syllabus Focus on Reading from the First and Second Judge..... 41
4.2	The Conformity between the English Summative Test Item and the Syllabus Focus on Writing from the First and Second Judge 43
4.3	The Analysis Result of the Conformity and the Inconformity of English Summative Test Items at Even Semester for the First Year Students of Raudhotut Tholibin of the First Judge 56
4.4	The Analysis Result of the Conformity and the Inconformity of English Summative Test Items at Even Semester for the First Year Students of Raudhotut Tholibin of the Second Judge 57

LIST OF FIGURES

FIGURES		PAGE
1.1	Theoretical Framework	29
4.1	Item Question number 1	46
4.2	Item Questions number 2 & 3	47
4.3	Item Questions number 4,5,6,7,8 & 9	48
4.4	Item Questions number 10,11,12,13,14 & 15	50
4.5	Item Questions number 16 & 17	51
4.6	Item Questions number 18 & 19	51
4.7	Item Question number 20	52
4.8	Item Questions number 1 & 2 essay	52
4.9	Item Question number 3 essay	53
4.10	Item Question number 4 essay	53
4.11	Item Question number 5 essay	54

APPENDICES

APPENDICES		PAGE
1	<i>Surat Ijin Penelitian</i>	63
2	<i>Surat Telah Melakukan Penelitian</i>	64
3	The Conformity between the English Summative Test Item and the Syllabus Focus on Reading and Writing from the First and Second Judge	65
4	Question Sheet English Mid Term Test	71
5	English Syllabus	74
6	Documentation	92

