

ABSTRAK

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Efektivitas Pelaksanaan Supervisi Akademik Pengawas dalam Meningkatkan Kompetensi Pedagogik Guru PAI SD di Kecamatan Sayung Kabupaten Demak

Strategi supervisi akademik pengawas yang efektif dapat meningkatkan kompetensi Pedagogik guru. Keterbatasan jumlah pengawas dan luasnya wilayah binaan merupakan persoalan dalam supervisi akademik. Penelitian ini bertujuan mengetahui: efektivitas supervisi akademik pengawas dalam meningkatkan kompetensi Pedagogik guru PAI SD di Kecamatan Sayung, Kabupaten Demak. Penelitian ini menggunakan pendekatan kualitatif deskriptif. Penelitian dilakukan di Kecamatan Sayung Kabupaten Demak dengan waktu penelitian selama 4 bulan.(Agustus-Nopember 2017)

Subjek penelitian adalah Pengawas Pendidikan Agama Islam dan guru PAI SD di Kecamatan Sayung. Informan penelitian adalah guru-guru PAI SD, Ketua Kelompok Kerja Kepala Sekolah dan Ketua Kegiatan Guru dan Murid. Data dikumpulkan dengan wawancara, observasi dan dokumentasi. Teknik keabsahan data menggunakan triangulasi sumber.

Analisis data menggunakan analisis model interaktif. Hasil penelitian menunjukkan bahwa: supervisi akademik yang dilakukan pengawas Pendidikan Agama Islam cukup efektif dalam meningkatkan Kompetensi Pedagogik guru PAI terlihat dari meningkatnya penguasaan materi bahan ajar, perencanaan pembelajaran, pelaksanaan pembelajaran dan penilaian hasil belajar.

Kata kunci: Efektivitas supervisi, Pengawas, Pendidikan Agama Islam

ABSTRACT

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The Effectiveness Of Academic Supervision Implementation By Supervisors To Improve The Pedagogic Competence Of Islamic Education Teachers At The Elementary School In District Sayung, Demak

Effective strategy of academic supervision by supervisors can improve the pedagogic competence of teachers. The limited number of supervisors and the extent of the target area are problems in the academic supervision. This study aims to know : 1) the effectiveness of academic supervision by supervisors to improve the pedagogic competence of Islamic education teachers at the elementary school in District Sayung, Demak 2) the constraints faced by supervisors in conducting academic supervision, and the solution for supervisors of academic supervision that can improve the pedagogic competence of Islamic education teachers at the elementary school in District Sayung, Demak This study used descriptive qualitative approach. The study was conducted in District Sayung, Demak for 4 months. (August-November 2017)

The Subjects were supervisors of Islamic education teachers at the elementary school in Sayung district. The informants were Islamic education teachers at the elementary school in District Sayung Kabupaten Demak , Chairman of the Working Group of Principals and Students. Data were collected by using interviews, observation and documentation. Triangulation techniques were used for data validation.

Data were analyzed with interactive model. The results show that: academic supervision conducted by supervisors in Islamic education is effective to improve the Pedagogic competence of Islamic education teachers at the elementary school. It can be seen from the increasing quality in mastery of teaching materials, instructional planning, implementation of learning and assessment of learning outcomes.

Keywords: Effectivity of supervision, Supervisor, Islamic education