

### ***Abstrack***

*This study aims to: (1) know the planning of the method of everyone is a teacher here on learning Akidah Akhlak, (2) to know the implementation of the method everyone is a teacher here on learning Akidah Akhlak, and (3) to know the evaluation of the method everyone is a teacher here on learning Akidah Akhlak. The subject of this research is the students of class VII H in Madrasah Tsanawiyah Negeri 2 Kota Semarang which amounted to 40 students. The research method used is field research (field research) with qualitative descriptive form with data collection techniques with the method of observation, interview and documentation. Planning the method of everyone is a teacher here on learning Akidah Akhlak in class VII is quite good, because the teacher has prepared a lesson plan in the form of Learning Implementation Plan (RPP) before the learning activities, although not in accordance with the method everyone is a teacher here. Implementation of the method of everyone is a teacher here on learning Akidah Morals in class VII took place well, because the aspects studied have been met. Assessment on the learning of Akidah Akhlak in class VII with the method of everyone is a teacher here can be quite good because the teacher has applied oral post test to know the level of understanding of learners after the teacher apply the method of everyone is a teacher here on learning Akidah Akhlak in class VII and destination learning can be achieved. Although there are still some obstacles but the teacher managed to find a solution to deal with these obstacles.*

## Abstrak

Penelitian ini bertujuan untuk: (1) mengetahui perencanaan metode *everyone is a teacher here* pada pembelajaran Akidah Akhlak, (2) mengetahui pelaksanaan metode *everyone is a teacher here* pada pembelajaran Akidah Akhlak, dan (3) mengetahui evaluasi metode *everyone is a teacher here* pada pembelajaran Akidah Akhlak. Subjek penelitian ini adalah peserta didik kelas VII H di Madrasah Tsanawiyah Negeri 2 Kota Semarang yang berjumlah 40 peserta didik. Metode penelitian yang digunakan adalah penelitian lapangan (*field research*) dengan bentuk deskriptif kualitatif dengan teknik pengumpulan data dengan metode observasi, wawancara dan dokumentasi. Perencanaan metode *everyone is a teacher here* pada pembelajaran Akidah Akhlak di kelas VII cukup baik, karena guru sudah menyiapkan perencanaan pembelajaran berupa Rencana Pelaksanaan Pembelajaran (RPP) sebelum kegiatan pembelajaran, meskipun tidak sesuai dengan metode *everyone is a teacher here*. Pelaksanaan metode *everyone is a teacher here* pada pembelajaran Akidah Akhlak di kelas VII berlangsung dengan baik, karena aspek-aspek yang diteliti sudah terpenuhi. Penilaian pada pembelajaran Akidah Akhlak di kelas VII dengan metode *everyone is a teacher here* dapat dikatakan cukup baik karena guru telah menerapkan *post test* lisan untuk mengetahui tingkat pemahaman peserta didik setelah guru menerapkan metode *everyone is a teacher here* pada pembelajaran Akidah Akhlak di kelas VII serta tujuan pembelajaran dapat tercapai. Meskipun masih ada beberapa kendala tetapi guru berhasil menemukan solusi untuk menghadapi kendala tersebut.