

ABSTRAK.

Dalam penelitian ini bertujuan untuk meningkatkan sikap disiplin dan prestasi belajar pada mata pelajaran PKn melalui model pembelajaran *Scramble* dengan berbantuan media visual di kelas V A SDN Muktiharjo Lor Kecamatan Genuk Kota Semarang. Jenis Penelitian yang dilakukan yaitu penelitian tindakan kelas melalui alur dua siklus. Dimana pada setiap siklus dilaksanakan dua kali pertemuan. Terdapat empat tahapan pada masing-masing siklus yaitu perencanaan, pelaksanaan, pengamatan, dan refleksi. Siswa kelas V A SDN Muktiharjo Lor sebagai subyek penelitian yang berjumlah 26. Teknik pengumpulan data menggunakan teknik tes dan non tes. Mengukur prestasi belajar siswa dengan teknik tes alat digunakan lembar evaluasi. Selanjutnya teknik non tes yaitu menggunakan data terdiri dari lembar observasi aktivitas guru, observasi aktivitas siswa serta lembar angket untuk mengukur sikap disiplin siswa. Hasil peningkatan sikap disiplin siswa ditunjukkan dengan meningkatnya indikator disiplin belajar pada setiap akhir siklus. Hasil siklus I diperoleh presentase sebanyak 77,16% kategori sikap disiplin siswa baik. Sedangkan hasil pada siklus II memperoleh presentase sebesar 84,59% termasuk kategori sikap disiplin siswa sangat baik. Adanya peningkatan prestasi belajar siswa siklus I ditunjukkan presentase ketuntasan klasikal sebesar 69,23% dengan rata-rata 73,08%. Pada siklus II meningkat menjadi 92,23% dengan rata-rata 86,41%. Sehingga diambil kesimpulan bahwa hasil penelitian model pembelajaran *scramble* berbantuan media visual dapat meningkatkan sikap disiplin dan prestasi belajar di kelas V A SDN Muktiharjo Lor Genuk Semarang.

Kata Kunci: Disiplin, Prestasi Belajar Pkn, Model Pembelajaran *Scramble*.

ABSTRACT

In this research, it aims to improve the attitude of discipline and learning achievement on Civics subject through Scramble learning model with visual media aid in class V A SDN Muktiharjo Lor District Genuk Kota Semarang. Type of research conducted is classroom action research through two cycle flow. Where in every cycle held two meetings. There are four stages in each cycle of planning, implementation, observation, and reflection. VA VA SDN Muktiharjo Lor as research subject which amounted to 26. Technique of collecting data using test and non test technique. Measuring student achievement with a test tool technique is used evaluation sheet. Furthermore, non-test techniques are using dataterdiri from observation sheet of teacher activity, observation of student activity and questionnaire to measure student discipline attitude. The result of improving student discipline attitude is shown by the increase of learning discipline indicator at the end of each cycle. Result of cycle I obtained percentage as much as 77,16% good student discipline attitude category. While the results in the second cycle obtained a percentage of 84.59% including the category of student discipline attitude is very good. The increase in student learning achievement of cycle I was shown percentage of classical completeness of 69.23% with an average of 73.08%. In the second cycle increased to 92.23% with a mean of 86.41%. Thus, it is concluded that the result of the study of visual-assisted media scramble model can improve the attitude of discipline and achievement in class V A SDN Muktiharjo Lor Genuk Semarang.

Keywords: Discipline, Learning Achievement, Learning Model Scramble.