

ABSTRAK

Jenis penelitian ini adalah penelitian tindakan kelas, yang dilakukan sebanyak 2 siklus. Sebelum melaksanakan penelitian terlebih dahulu mencari permasalahan dan data awal yang ada di SDN Bangetayu Wetan 01 kemudian melakukan observasi dengan guru kelas V yaitu Ibu Novy Wahyu Dwi Indrawati S.Pd, SD. Permasalahan yang ada ialah dimana motivasi dan prestasi belajar siswa terhadap mapel PKn sangatlah rendah, hal ini buktikan dari data yang diperoleh bahwa dari 47 siswa hanya 19 siswa yang tuntas KKM atau 40% saat UTS. Dengan adanya permasalahan tersebut maka peneliti mengadakan penelitian tindakan kelas dengan menggunakan model *Team Assisted Individualization* berbantuan media *Audio Visual*, model serta media tersebut dipilih oleh peneliti karena dinilai dapat meningkatkan motivasi belajar siswa sehingga nantinya dapat meningkatkan prestasi belajar siswa terhadap mapel PKn. Hasil dari penelitian menunjukkan adanya peningkatan motivasi belajar siswa dari siklus I memperoleh persentase 67,% dan pada siklus II memperoleh persentase sebesar 87,8% sehingga meningkatkan prestasi belajar dari siklus I memperoleh persentase 60% ke siklus II memperoleh persentase 88,6%. Berdasarkan hasil dari penelitian, dapat disimpulkan bahwa model *Team Assisted Individualization* berbantuan media *Audio Visual* dapat meningkatkan motivasi dan prestasi belajar PKn kelas V di SDN Bangetayu Wetan 01.

Kata Kunci: Motivasi Belajar, prestasi Belajar, Model Pembelajaran, Team Assisted Individualization

ABSTRACT

This type of research is classroom action research, which is done as much as 2 cycles. Before conducting the research first look for problems and initial data that exist in SDN Bangetayu Wetan 01 then do the observation with the teacher of class V that is Mrs. Novy Wahyu Dwi Indrawati S. Pd, SD. The problem is where the motivation and achievement of students to the subjects of civic education is very low, it is proved from the data obtained that from 47 students only 19 students who completed the minimum mastery criteria or 40% during the middle semester test. With this problem, the researcher conducted a classroom action research using Team Assisted Individualization model with Audio Visual media, the model and the media were chosen by the researcher because it was considered to improve the students' learning motivation so that later it can improve the students' learning achievement on the subject of civic education. The result of the research shows that the increase of students' learning motivation from cycle I get the percentage of 67,% and in cycle II get the percentage of 87,8% so that improve the learning achievement from cycle I get percentage 60% to cycle II get percentage 88,6%. Based on the result of this research, it can be concluded that Team Assisted Individualization model with Audio Visual media can improve motivation and learning achievement of class V citizenship education in SDN Bangetayu Wetan 01

Keywords : Learning Motivation, Learning Achievement, Learning Model, Team Assisted Individualization