

ABSTRAK

Penelitian dilaksanakan supaya meningkatkan motivasi maupun prestasi belajar mata pelajaran IPS yang dinilai masih kurang di kelas V SD Negeri Genuksari 02 dengan menggunakan model pembelajaran *Problem Based Learning*. Penelitian yang diterapkan yaitu penelitian tindakan kelas, terdiri dari II siklus I siklus dilakukan 2 kali pertemuan dengan subjek kelas V SD Negeri Genuksari 02 tahun ajaran 2016/2017 dengan jumlah 44 siswa, terdiri dari 21 siswa laki-laki dan 23 siswa perempuan. Pengumpulan data menggunakan teknik tes dan non tes. Peningkatan motivasi dari siklus I yaitu 75% dengan kategori baik, kemudian dilanjutkan dengan siklus II yaitu 91% hal ini menunjukan adanya peningkatan motivasi belajar menjadi sangat baik. Kemudian pada prestasi belajar dimana pada siklus I mencapai 48% lalu dilanjutkan dengan siklus II memperoleh 86,38% hal ini menunjukan adanya kenaikan siklus I ke siklus II. Dari hasil penelitian yang sudah dilakukan maka disimpulkan model *Problem Based Learning* dapat meningkatkan motivasi dan prestasi belajar di kelas V SD Negeri Genuksari 02.

Kata Kunci : motivasi belajar, prestasi belajar, model pembelajaran *Problem Based Learning*.

ABSTRACT

The research was conducted in order to increase motivation and learning achievement of IPS lesson which is still considered less in the 5th grade of SDN Genuksari 02 by using learning model Problem Based Learning. Applied research, i.e. action research, consists of the II cycle I cycle 2 times meeting with the subjects of the 5th grade of SDN Genuksari 02 of the school year 2016/2017 with the number of 44 students, consisting of 21 male students and 23 female students. Data collection technique using test and non-test. Increased motivation of the first cycle 75% with the good category, then proceed with the second cycle of 91% this shows the increase in motivation to learn to be very good. Then on learning achievement at which cycle I reaches 48% and then continued with the second cycle to obtain 86,38% this shows an increase from cycle I to cycle II. From the results of the research that has been done it was concluded the model Problem Based Learning can increase motivation and learning achievement in grade 5 SDN Genuksari 02.

Keywords : learning motivation, learning achievement, learning model
Problem Based Learning.