

ABSTRAK

Penelitian ini dilaksanakan dengan tujuan untuk meningkatkan minat dan prestasi belajar siswa pada mata pelajaran IPS yang masih kurang di kelas V SDN Pandean Lamper 04 melalui model pembelajaran *Learning Start With A Question* berbantuan media *Audio Visual*. Jenis penelitian yang digunakan adalah penelitian tindakan kelas yang dilaksanakan dalam dua siklus. Setiap siklusnya terdiri dari empat tahapan yaitu perencanaan, pelaksanaan, pengamatan dan tindakan. Subyek penelitian adalah siswa kelas V SDN Pandean Lamper 04 tahun ajaran 2016/2017 yang berjumlah 28 siswa. Teknik pengumpulan data yang digunakan yaitu tes dan non tes. Adanya peningkatan minat dan prestasi belajar siswa ditunjukkan dengan minat siswa pada siklus I sebesar 74% dengan kriteria minat baik dan pada siklus II meningkat sebesar 83% dengan kriteria minat sangat baik. Selain itu, peningkatan prestasi belajar siswa pada siklus I sebesar 67,85% dan pada siklus II meningkat sebesar 89,28%. Berdasarkan hasil penelitian maka dapat disimpulkan bahwa model pembelajaran *Learning Start With A Question* berbantuan media *Audio Visual* dapat meningkatkan minat dan prestasi belajar IPS siswa kelas V SDN Pandean Lamper 04.

Kata kunci : Minat, prestasi belajar, model pembelajaran *Learning Start With A Question*, media *Audio Visual*.

ABSTRACT

This research was conducted with the aim to increase student's interest and achievement on IPS subjects which still less in class V SDN Pandean Lamper 04 through Learning Learning model With A Question with Audio Visual media. The type of research used is classroom action research conducted in two cycles. Each cycle consists of four stages of planning, implementation, observation and action. The subjects of the study were students of class V SDN Pandean Lamper 04 academic year 2016/2017 which amounted to 28 students. Data collection techniques used are test and non test. The increase of students' interest and achievement is indicated by the interest of the students in the first cycle of 74% with the criteria of good interest and in the second cycle increased by 83% with the criteria of very good interest. In addition, the increase in student achievement in the first cycle of 67.85% and on the second cycle increased by 89.28%. Based on the results of the study it can be concluded that the learning model. Learning Start With A Audio-Visual Media Assessed Question can increase interest and learning achievement of IPS students kela V SDN Pandean Lamper 04.

Kata kunci: Interest, learning achievement, learning model Learning Start With A Question, media Audio Visual.