

ABSTRAK

Tujuan penelitian ini untuk meningkatkan cinta tanah air dan prestasi belajar IPS melalui model pembelajaran *Open Ended Problems* berbantuan media *AudioVisual* dikelas V SDN Kebonsari 01 Dempet. Jenis penelitian ini adalah penelitian tindakan kelas(PTK) yang dilakukan dalam 2 siklus, setiap siklus terdiri dari 4 tahapan adalah perencanaan, pelaksanaan, pengamatan, tindakan. Subyek penelitian adalah siswa kelas V SDN Kebonsari 01 Dempet yang berjumlah 21 siswa. Teknik pengumpulan data dalam penelitian ini dapat melalui teknik tes dan teknik non-tes. Adanya peningkatan cinta tanah air dan prestasi belajar siswa setiap siklusnya. Pada siklus pertama cinta tanah air siswa mendapatkan presentase 62% dengan kriteria baik. Pada siklus kedua cinta tanah air siswa mendapatkan presentase 86% dengan kriteria sangat baik. Pada siklus pertama prestasi belajar siswa mendapatkan presentase 61,90%. Pada siklus kedua prestasi belajar siswa mendapatkan presentase 85,71%. Dari hasil penelitian ini adalah model pembelajaran *Open Ended Problems* berbantuan media *AudioVisual* dapat meningkatkan cinta tanah air dan prestasi belajar IPS di kelas V SDN Kebonsari 01 Dempet.

Kata Kunci: Cinta Tanah Air, Prestasi Belajar, Model Pembelajaran *Open Ended Problems*, media *Audio Visual*.

ABSTRACT

The purpose of this research to improve the love of the land and water learning achievement social science through the learning model open ended problems assisted media audio visual class five state elementary school kebonsari one Dempet. This type of research is a classroom action research (PTK) which is done in two cycles, Every cycle consisting of four stage is planning, implementation, observation, and action. Subject the research is student class five state elementary school kebonsari one Dempet which amount to twenty one student. Technique data collection in this research through technique a test and non test. The increase in the love of the land of water and student learning achievement every cycle. At first cycle love of country student received presentase sixty two persen with criteria a good. At second cycle love of country student received presentase eighty six persen with criteria a very good. At first cycle student learning achievement received presentase sixty one point ninety persen. At second cycle student learning achievement received presentase eighty five point seventy one persen. From the research is learning model open ended problems assisted media audio visual can increase love of country and learning achievement social science class five state elementary school kebonsari one Dempet

Keyword: Love of the land and water, Learning achievement, The learning model *open ended problems*, and media *audio visual*.