

ABSTRAK

Minat belajar minat belajar adalah ketertarikan dari diri siswa dalam proses belajar mengajar sebagai wujud kemauan untuk melaksanakan suatu kegiatan belajar dengan ciri timbulnya perasaan senang, perhatian, dan aktivitas dalam melaksanakan kegiatan tersebut. Namun siswa Kelas V SD Islam Al-Fattah belum memiliki minat belajar optimal. Akibat dari minat belajar yang kurang optimal prestasi belajar siswa juga menjadi kurang optimal. Penelitian ini bertujuan untuk memperoleh cara meningkatkan minat belajar belajar siswa dan prestasi belajar siswa Kelas V SD Islam Al-Fattah dalam pembelajaran IPS melalui model pembelajaran *Inquiry* dan mengetahui besar peningkatannya. Penelitian ini terdiri dari dua siklus. Setiap siklus meliputi perencanaan, pelaksanaan dan observasi, serta refleksi. Subjek penelitian berjumlah 24 siswa Kelas V SD Islam Al-Fattah. Data kedisiplinan siswa dikumpulkan menggunakan teknik angket. Data prestasi belajar diperoleh dengan menggunakan tes evaluasi dengan bentuk soal pilihan ganda. Hasil penelitian menunjukkan bahwa minat belajar siswa meningkat. Pada siklus I rata-rata minat belajar siswa 57,81%. Pada siklus II minat belajar siswa meningkat dibandingkan siklus I, pada siklus II mendapatkan rata-rata 80,41% yang sudah mencapai indikator keberhasilan. Prestasi belajar IPS juga mengalami peningkatan. Pada siklus I ketuntasan belajar siswa 54,16% hal ini belum mencapai indikator keberhasilan, pada siklus II mendapatkan ketuntasan 83,33% yang sudah mencapai indikator keberhasilan.

Kata Kunci : Minat Belajar, Prestasi Belajar, *Inquiry*

ABSTRACT

Interest in learning interest in learning is the interest of the students themselves in the learning process as a form of willingness to carry out a learning activity with the characteristics of the emergence of feelings of pleasure, attention, and activities in carrying out these activities. However, students of Class V SD Islam Al-Fattah have no interest in learning optimally. As a result of learning interests that are less than optimal student achievement also becomes less than optimal. This study aims to obtain ways to increase interest in student learning and learning achievement of students of Class V SD Islam Al-Fattah in IPS learning through Inquiry learning model and know the magnitude of improvement. This study consists of two cycles. Each cycle includes planning, implementation and observation, as well as reflection. Research subjects amounted to 24 students of Class V SD Islam Al-Fattah. Student discipline data was collected using questionnaire technique. Data of learning achievement is obtained by using evaluation test with multiple choice question form. The results showed that students' interest in learning increased. In the first cycle average student learning interest 57.81%. In the second cycle of student learning interest increased compared to cycle I, on the second cycle get an average of 80.41% who have achieved success indicators. IPS learning achievement also increased. In the first cycle of students' learning completeness 54.16% this has not achieved the success indicator, in cycle II get mastery 83.33% which has reached the indicator of success.

Keywords: Interest Learning, Learning Achievement, *Inquiry*