

SARI

Anik Magfiroh. 2017. Peningkatan Kemampuan Menulis Teks Berita Dengan Model *Think Pair And Share* (Tps) Menggunakan Media Visual Pada Siswa Kelas VIII Smpn 3 Sayung Demak. Skripsi. Program Studi Pendidikan Bahasa dan Sastra Indonesia, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Islam Sultan Agung. Pembimbing I: Turahmat, M.Pd, Pembimbing II: Oktarina Puspita Wardani, M.Pd.

Kata kunci : menulis berita, model pembelajaran *think pair and share* (TPS) menggunakan media visual

Berdasarkan hasil observasi awal keterampilan menulis teks berita siswa kelas VIII SMP N 3 Sayung Demak masih tergolong rendah karena belum semua siswa mencapai kriteria ketuntasan minimal (KKM) yaitu 71 dan perlu ditingkatkan.

Rumusan masalah dalam penelitian ini adalah : (1) bagaimana peningkatan hasil belajar menulis teks berita dengan model *think pair and share* (TPS) menggunakan media visual pada siswa kelas VIII SMP N 3 Sayung, (2) bagaimanakah peningkatan motivasi belajar siswa dengan model pembelajaran *think pair and share* (TPS) pada siswa kelas VIII SMP N 3 Sayung , (3) bagaimanakah peningkatan perubahan perilaku siswa dalam menggunakan model *think pair and share* (TPS)

Penelitian ini menggunakan desain penelitian tindakan kelas (PTK) dengan tiga siklus, yaitu siklus I, siklus II, dan siklus III dengan batas ketuntasan minimal 71. Setiap siklus terdiri dari empat tahap yaitu perencanaan, pelaksanaan, observasi, dan refleksi. Subjek dalam penelitian adalah keterampilan menulis teks berita pada siswa kelas VIII SMP N 3 Sayung Demak. Teknik pengumpulan data menggunakan teknik tes dan nontes. Teknik tes berupa menulis teks berita dan teknik nontes berupa, observasi, angket, wawancara, dan dokumentasi. Analisis data meliputi data kuantitatif dan data kualitatif.

Peningkatan hasil tes siswa dapat dilihat dari hasil tes pada siklus I mendapatkan nilai rata-rata 73,33, siklus II mendapatkan nilai rata-rata 79,30, dan siklus III mendapatkan nilai rata-rata 91,03. Sehingga terjadi peningkatan dari siklus II sebesar 5,97, dan siklus III sebesar 11,73 Hasil nontes observasi sikap, siklus I siswa mendapatkan rata-rata sikap baik, siklus II siswa mendapatkan rata-rata sikap baik, dan siklus III siswa mendapatkan rata-rata sikap baik sekali. Angket sikap prasiklus mendapatkan siklus I mendapatkan nilai rata-rata 83,37%, siklus II mendapatkan nilai rata-rata 87,54%, dan siklus III mendapatkan nilai rata-rata 99,62%. Angket motivasi siklus I mendapatkan nilai rata-rata 66,7%, siklus II mendapatkan nilai rata-rata 72,16%, dan siklus III mendapatkan nilai rata-rata 79,7%.

Berdasarkan hasil penelitian tersebut, membuktikan bahwa siswa hendaknya memiliki semangat yang tinggi, sehingga siswa dapat berpikir kritis, analitis, dan kreatif dalam menulis teks berita secara singkat, padat, dan jelas.

ABSTRAK

Anik Magfiroh. 2017. *Improvement of News Text Writing Capabilities With Think Pair And Share (Tps) Models Using Visual Media In Class Students VIII SMPN 3 Sayung Demak. Essay. Indonesian Language and Literature Education Study Program, Faculty of Teacher Training and Education, Sultan Agung Islamic University. Counselor I: Turahmat, M.Pd, Supervisor II: Oktarina Puspita Wardani, M.Pd.*

Keywords: *news writing, thinking pair and share (TPS) model using visual media*

Based on the results of the initial observation of text-writing skills news class VIII Students SMP N 3 Sayung Demak is still relatively low because not all students reach the minimum completeness criteria (KKM) is 71 and need to be improved.

The formulation of problem in this research are: (1) how to improve the result of learning to write news text with think pair and share (TPS) model using visual media at grade VIII student of SMP N 3 Sayung, (2) how to improve student learning motivation with model of learning think pair and share (TPS) in grade VIII SMP N 3 Sayung, (3) how is the improvement of behavior change of student in using think pair and share (TPS)

This study uses a classroom action research design (PTK) with three cycles, namely cycle I, cycle II, and cycle III with a minimum mastery limit of 71. Each cycle consists of four stages: planning, implementation, observation, and reflection. Subjects in research is the skills to write news text on the students of class VIII SMP N 3 Sayung Demak. Technique of collecting data using test and nontes technique. Test techniques in the form of writing news text and techniques such as nontes, observation, questionnaires, interviews, and documentation. Data analysis includes quantitative data and qualitative data.

Improvement of student test result can be seen from result of test in cycle I get average value 73,33, cycle II get average value 79,30, and cycle III get average value 91,03. So that there is an increase of cycle II of 5,97, and cycle III equal to 11,73 Result of nontes attitude observation, cycle I student get average of good attitude, cycle II student get average of good attitude, and cycle III student get average average attitude is very good. Questionnaires of pre-cycle attitude get cycle I get an average value of 83.37%, cycle II get an average value of 87.54%, and cycle III get an average value of 99.62%. Questionnaire motivation cycle I get an average value of 66.7%, cycle II gets an average value of 72.16%, and cycle III get an average value of 79.7%.

Based on the results of this study, proving that students should have a high spirit, so that students can think critically, analytically, and creatively in writing text news briefly, solid, and clear.